

Achievement Chart

Subject: English	Strand: Writing and Representation	Grade: EAE4C	Student:	Level: 12	Date:
Task: The Research Paper – Criminal Minds		Topic:			
Overall Expectations : See attached outline.		Comments (Strengths, Areas for Improvement, Next Steps):			

Categories	Level 1	Level 2	Level 3	Level 4
<p>Knowledge and Understanding</p> <p>(KU2) Understanding of content: Student understands the topic and clearly describes important details. Student writes a well-developed report detailing relevant and pertinent facts. Student includes a variety of credible sources in their Works Cited and quotes these throughout their work.</p>	<p>The student:</p> <ul style="list-style-type: none"> – demonstrates limited understanding of content 	<ul style="list-style-type: none"> – demonstrates some understanding of content 	<ul style="list-style-type: none"> – demonstrates considerable understanding of content 	<ul style="list-style-type: none"> – demonstrates thorough understanding of content
<p>Thinking</p> <p>(T1) Use of planning skills: Student demonstrates excellent insight into the topic. Student uses planning skills to expertly analyse all aspects of the topic. Student includes a thoughtful and appropriate thesis statement. Student has three clear arguments (paragraphs) in their text. Student includes a great topic sentence for each paragraph of their text.</p> <p>(T2) Use of processing skills: Student applies relevant facts to clearly describe and educate his/her reader Student relates information by using examples and by making inferences Student is able to filter information and communicate all pertinent facts to his/her reader. Student has a great introduction that makes their reader want to continue. Student relates back to their thesis statement throughout their work. Student has a conclusion that encourages reader to think a certain way about the chosen topic.</p>	<p>The student:</p> <ul style="list-style-type: none"> – uses planning skills with limited effectiveness – uses processing skills with limited effectiveness 	<ul style="list-style-type: none"> – uses planning skills with some effectiveness – uses processing skills with some effectiveness 	<ul style="list-style-type: none"> – uses planning skills with considerable effectiveness – uses processing skills with considerable effectiveness 	<ul style="list-style-type: none"> – uses planning skills with a high degree of effectiveness – uses processing skills with a high degree of effectiveness
<p>Communication</p> <p>(C1) Expression and organization of ideas and information in written form: Student uses formal writing conventions skilfully. Student uses appropriate vocabulary (word choice and rhetoric). Student organizes facts in a clear and logical manner. Student develops relevant ideas and communicates them clearly. Student uses a variety of pre-writing strategies (brainstorming, drafting, discussion, peer assessment) Student uses transition words to help improve the flow of their text.</p>	<p>The student:</p> <ul style="list-style-type: none"> – expresses and organizes ideas and information with limited effectiveness 	<ul style="list-style-type: none"> – expresses and organizes ideas and information with some effectiveness 	<ul style="list-style-type: none"> – expresses and organizes ideas and information with considerable effectiveness 	<ul style="list-style-type: none"> – expresses and organizes ideas and information with a high degree of effectiveness
<p>Application</p> <p>(A1) Application of knowledge and skills in familiar contexts: Subject/Verb agreement is correct Student has very little spelling mistakes. Student has very few sentence structure mistakes. Student has properly revised his/her work. Student has followed all MLA format guidelines. Student submitted all required documentation (brainstorm, outline, source list) with their final copy.</p>	<p>The student:</p> <ul style="list-style-type: none"> – applies knowledge and skills in familiar contexts with limited effectiveness 	<ul style="list-style-type: none"> – applies knowledge and skills in familiar contexts with some effectiveness 	<ul style="list-style-type: none"> – applies knowledge and skills in familiar contexts with considerable effectiveness 	<ul style="list-style-type: none"> – applies knowledge and skills in familiar contexts with a high degree of effectiveness