

Peer Evaluation – RESEARCH PAPER

My name is _____ and I completed
the peer evaluation for _____'s research
paper.

Date: _____

1. MLA format

Header is completed (top left) (Name, teacher's name, course code, date)	Yes	No
Page Numbers are on the top right of each page (last name and page #)	Yes	No
Title is centered and creative.	Yes	No
Title is written in plain font, not underlined or written in BOLD.	Yes	No
The beginning of each paragraph has been indented (by using the TAB button)	Yes	No
All quotes have been properly documented throughout the text with an appropriate citation. (author's last name and page #)	Yes	No
Work cited is completed, in alphabetical order and tabbed on the second line name, surname. <i>Book Title (italics)</i> . Publisher: City. Date.	Yes	No
Websites have been properly documented in the Works Cited. Author, last name first. "Webpage title." <i>Website title (italics)</i> . Date published/updated. Organization/publisher. Date accessed. < URL >	Yes	No
The paper is typed, in 12 pt. font, Times New Roman	Yes	No
The spacing between paragraphs is accurate (no extra spaces)	Yes	No
Work has been double-spaced	Yes	No
One space after a comma. Two spaces after a period.	Yes	No
Margins have not been modified (set to 1 inch on all sides).	Yes	No

2. Introduction

The research paper begins with an interesting broad topic sentence .	Yes	No
The criminal's name as well as a general description of their crime(s) has been mentioned (when applicable). (However, not in the broad topic sentence).	Yes	No
The introduction flows well with the help of appropriate transition words and sentences.	Yes	No
It is clear what message the paper is trying to convey. There is a clear focus thanks to a strong thesis statement.	Yes	No
The three arguments are clear to the reader and presented in the same order as the development.	Yes	No
The student does not write: I will attempt....this paper will show....	Yes	No

3. Development

The topic sentence for each argument is clear and does not specifically mention the criminal.	Yes	No
If NO which topic sentence needs work? Why?		
The arguments are clear, and can be found in the 2 nd or 3 rd sentence of the paragraph.	Yes	No
If NO which argument needs work? Why?		
Each argument is backed-up by enough supporting evidence, offering a complete analysis.	Yes	No
If NO which argument needs work? Why?		
All quotations have been properly introduced and explained. They have been properly incorporated into your text and are not simply "there".	Yes	No
If NO which argument needs work? Why?		
All quotations have been properly documented with an appropriate citation.	Yes	No
Do any ideas need further development?	Yes	No
If yes, explain:		

Is there any material that can be deleted? Sometimes less is more.	Yes	No
If yes, explain:		
Are ideas presented in a logical order?	Yes	No
If NO , any suggestions?		
Is there a transition sentence at the end of each paragraph?	Yes	No
If NO , any suggestions?		
Is the research paper original, creative, thought-provoking, and intelligent?	Yes	No
If not, which description needs to be worked on?		

4. Conclusion




Is the thesis statement clearly re-stated?	Yes	No
Does the summary of the arguments mention the important points of the research paper that remind the reader of the message? (in reverse order)	Yes	No
Is there a clear connection in the conclusion to bring the point of the paper to a close?	Yes	No
Is the clincher statement clearly connected with the topic of the research paper? Does it encourage the reader to reflect and/or take action?	Yes	No

5. Overall

Sentence structure	Needs work	Good	Great
Spelling	Needs work	Good	Great
Clarity of the message	Needs work	Good	Great
Flow of ideas (transition words)	Needs work	Good	Great
Variety of sentence types	Needs work	Good	Great
Punctuation	Needs work	Good	Great
Verb Tense (Use past tense to describe events that have happened.)	Needs work	Good	Great

Is the research paper divided into logical paragraphs?	YES	NO	Sometimes
Is the level of language appropriate? Do they attempt to vary their vocabulary?	YES	NO	Sometimes
Does the reader get lost in the attempt to use “big words” or complex sentence structures?	YES	NO	Sometimes
Is the research paper entertaining and easy to read?	YES	NO	Sometimes
Third person narration (No “I”, “You” or “Me”)	Needs work	Good	Great
Is the research paper 4-6 pages, not including the Works Cited?		YES	NO
Does the reader come away knowing more about the topic than they did before reading the paper?		YES	NO

6. Three stars and a wish

Do you have any other constructive comments or suggestions that your classmate should consider prior to handing-in their work?

THANK YOU!